**Sequence of Learning Plan – Activities and Lessons**

**Early Years Foundation Stage**

**Adult-led Planning (Indoors and Outdoors)**

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| **Trainee:**  |   |  **School:**  |   |
|   |   |   |   |
| **Focus:**  |   |  **Date:** |   | **Class/ Group:**  |   |
|   |   |   |   |   |   |
| **Learning Context:** | *What have they already covered? What are they going on to learn next? What are the children’s interests?*   |
|   |   |
| **Which of my weekly targets are being addressed?**   |   |

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| **Areas of Learning** *(Highlight main AoLs and aspects)* |
| CL | PSED | PD | Lit | Ma | UW | EAD |
| LAU | Sp | SR | MS | BR | GMS | FMS | C | WR | W | N | NP | PP | PCC | NW | CM | BIE |
|  |
|  ***Intent -* ‘I Can’ Outcomes** *(Link to statements from Development Matters statements. Use child friendly ‘I can…’ phrasing)* |
| * Monday - I can… *(delete days as necessary)*
* Tuesday -
* Wednesday -
* Thursday -
* Friday –
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| **Barriers, Misconceptions****or Preconceptions** | *How will you address these?* | **Supporting Individuals and Groups** | *How will you support children with specific educational needs, including SEN and EAL?* |

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| ***Implementation* -** Activity Action Plan (*Adapt/annotate planning throughout week according to ongoing assessments.* |
| **Date & Time** | **Main Adult Input** *Questions, vocabulary, modelling, adaptive teaching, behaviour management.* | **Active Learning** *What will the children be doing? How will additional adults support them?* | **Assessment** *What? How? When? Who (focus children)?*  | ***Impact –* Evaluation** *Did the children succeed? Who met/did not meet the outcomes? What went well? Why?* |
|  | *Delete/add/expand rows as necessary* |  |  |  |
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| ***Impact*** – Next Steps *What should children’s future learning look like? What are their next ‘I can…’ outcomes?* *How can they consolidate learning in the continuous provision? Will you plan any enhancements for the continuous provision?* |
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